



SC Annual School District Report Card Summary

Spartanburg 5 School District
Grades: PK-12 **Enrollment: 7,197**
Superintendent: Dr. Scott Turner
Board Chair: Mr. Butch Coan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Average | Average | N/A | Not Met | CA-HOLD |
| 2007 | Average | Average | N/A | Not Met | CA |
| 2006 | Average | Below Average | N/A | Not Met | CDI |

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 1 | 6 | 2 | 0 |

* Ratings are calculated with data available by 02/17/2009. Districts with Students like Ours are Districts with poverty indices of no more than 5% above or below the index for this district.

PACT

| PACT | 2008 Reading % Basic and above | 2008 Math % Basic and above | 2008 Science % Basic and above | 2008 Social Studies % Basic and above |
|-------------------------------------|-----------------------------------|--------------------------------|-----------------------------------|--|
| District | 79.5% | 82.0% | 72.3% | 76.6% |
| Districts with Students Like Ours** | 79.4% | 79.5% | 72.3% | 76.0% |
| Average District | 76.0% | 76.0% | 67.4% | 71.3% |

| PACT | 2008 Reading % Proficient & Advanced | 2008 Math % Proficient & Advanced | 2008 Science % Proficient & Advanced | 2008 Social Studies % Proficient & Advanced |
|-------------------------------------|---|--------------------------------------|---|--|
| District | 42.3% | 44.3% | 43.9% | 41.3% |
| Districts with Students Like Ours** | 42.0% | 38.9% | 41.1% | 39.7% |
| Average District | 37.6% | 35.1% | 36.4% | 34.7% |

HSAP

| HSAP: 2nd Year Students | Passed 2 Subtests (%) | Passed 1 Subtests (%) | Passed No Subtests (%) |
|-------------------------------------|-----------------------|-----------------------|------------------------|
| District | 89.8% | 5.5% | 4.7% |
| Districts with Students Like Ours** | 85.6% | 8.1% | 6.3% |

HSAP Passage Rate by Spring 2008 (%)

| | |
|-------------------------------------|-------|
| District | 91.4% |
| Districts with Students Like Ours** | 93.8% |

End of Course Test Passage Rate (%)

| | |
|-------------------------------------|-------|
| District | 68.2% |
| Districts with Students Like Ours** | 69.4% |

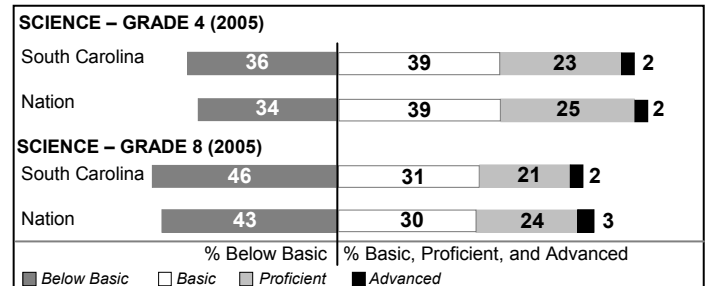
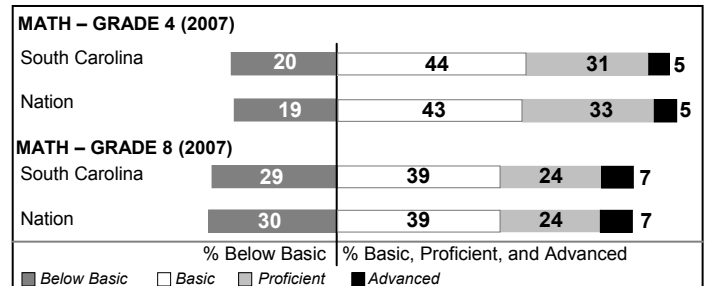
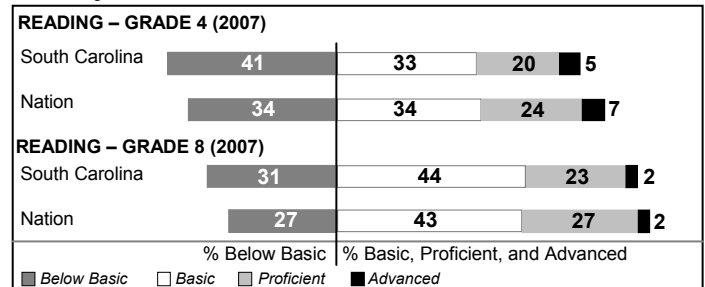
On-Time Graduation Rate (%)

| | |
|-------------------------------------|-------|
| District | 71.8% |
| Districts with Students Like Ours** | 75.1% |

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Spartanburg 5 School District

DISTRICT PROFILE

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| Students (n=7,197) | | | | |
| Retention rate | 2.5% | Up from 2.2% | 2.9% | 4.0% |
| Attendance rate | 96.1% | Down from 97.3% | 96.2% | 95.6% |
| Eligible for gifted and talented | 18.0% | Up from 15.2% | 17.4% | 11.4% |
| With disabilities other than speech | 10.2% | Down from 10.3% | 10.2% | 10.5% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.3% | Down from 0.7% | 0.4% | 0.8% |
| Enrolled in AP/IB programs | 22.2% | Up from 19.0% | 19.0% | 10.3% |
| Successful on AP/IB exams | 63.3% | N/A | 62.9% | 56.0% |
| Eligible for LIFE Scholarship | 54.9% | Up from 53.0% | 41.1% | 31.1% |
| Enrolled in adult education GED or diploma programs | 58 | Down from 59 | 58 | 48 |
| Completions in adult education GED or diploma programs | 56 | Up from 51 | 49 | 27 |
| Annual dropout rate | 4.8% | Up from 3.0% | 4.0% | 3.8% |
| Teachers (n=488) | | | | |
| Teachers with advanced degrees | 65.0% | Down from 65.2% | 58.9% | 54.8% |
| Continuing contract teachers | 78.9% | Up from 74.5% | 78.9% | 73.9% |
| Teachers with emergency or provisional certificates | 0.5% | Down from 1.7% | 2.3% | 5.0% |
| Teachers returning from previous year | 88.8% | Down from 89.2% | 91.2% | 88.8% |
| Teacher attendance rate | 95.4% | Up from 94.3% | 95.4% | 94.9% |
| Average teacher salary | \$46,634 | Up 3.4% | \$46,379 | \$45,107 |
| Vacancies for more than nine weeks | 0.2% | Up from 0.0% | 0.1% | 0.5% |
| Classes not taught by highly qualified teachers | 0.2% | Down from 0.4% | 0.4% | 2.5% |
| District | | | | |
| Superintendent's years at district | 4.0 | Up from 3.0 | 4.0 | 3.0 |
| Student-teacher ratio in core subjects | 20.3 to 1 | Down from 20.4 to 1 | 21.6 to 1 | 20.2 to 1 |
| Prime instructional time | 90.2% | Up from 89.9% | 90.2% | 89.1% |
| Dollars spent per pupil* | \$8,054 | Up 2.9% | \$8,054 | \$8,666 |
| Percent of expenditures for teacher salaries* | 59.1% | Up from 59.0% | 54.5% | 53.1% |
| Percent of expenditures for instruction* | 62.2% | Down from 62.3% | 58.5% | 56.5% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| Number of schools | 9 | No Change | 13 | 9 |
| Portable classrooms | 2.8% | Up from 2.1% | 2.8% | 4.3% |
| Average age in years of school facilities | 13 Years | Down from 19 Years | 19 Years | 26 Years |
| Number of schools with SACS accreditation | 9.0 | No Change | 10.0 | 8.0 |
| Average administrator salary | \$79,079 | Up 2.7% | \$78,946 | \$76,032 |
| Number of charter schools | 0 | No Change | 0 | 0 |
| % of AYP objectives met | 87.9% | | 81.0% | 69.7% |

* Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

| School Name | Absolute Rating | Growth Rating | Adequate Yearly Progress |
|--|-----------------|---------------|--------------------------|
| There are no charter schools in this district. | | | |

REPORT OF SUPERINTENDENT

The District Five Schools of Spartanburg County serve a diverse community of students with a full range of programs. As our motto states, we strive to meet the needs of "every child, every day." The steady growth in population across our district is a testament to the excellence found in our schools. People want to be a part of a winning team, and District Five is a winning team. Parents seek great schools for their children and they are finding such schools in District Five. We have seen an increase in enrollment by more than one thousand students over the past four years, and during that time we have added four new schools to meet the needs of our students.

In 2007-2008, we were put to the test as we participated in a SACS/CASI district accreditation evaluation. This comprehensive review of our people, programs, academic achievements, and facilities allowed us to thoroughly assess our educational process. The review team validated our beliefs that we are among the nation's leaders in public education when they granted accreditation to District Five with many commendations and very few recommendations for change.

As a parent, business leader, or community member, you are encouraged to visit our schools, classes, and extracurricular programs, which include fine arts, athletics, leadership programs, service organizations, or any other sector of our educational system. This is truly the only way to experience the excellence of District Five. No one can judge the quality of a school by student performance on test scores alone, so we urge you to view our schools in their totality. We urge you to build relationships with our schools, teachers, coaches, sponsors, administrators, and board members, and you will experience the excellence of the people of District Five.

District Five continues to enjoy the benefits of enormous family and community support. We appreciate your commitment to our schools and the children of our community. Please continue to work with us as we strive to make District Five the premier district in every aspect of educational excellence.

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